STATEMENT OF ACCREDITATION STATUS

UPR - AGUADILLA
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Chief Executive Officer: Dr. Nelson A. Vera Hernandez, Chancellor
System: University of Puerto Rico Central Administration

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San Juan, PR 00936
Phone: (787) 759-6061; Fax: (787) 759-6917

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 2927 Undergraduate
Control: Public
Affiliation: Government-State- Puerto Rico
Carnegie Classification: Baccalaureate - Diverse Fields
Approved Degree Levels: Associate's, Bachelor's;
Distance Education Programs: Not Approved

Accreditors Recognized by U.S. Secretary of Education: National Council for Accreditation of Teacher Education
Other Accreditors: Accreditation Board for Engineering and Technology; Accreditation Council for Business Schools and programs

Instructional Locations
Branch Campuses: None
Additional Locations: None
Other Instructional Sites: None

ACCREDITATION INFORMATION
Status: Member since 1976
Last Reaffirmed: June 23, 2011

Most Recent Commission Action:
June 26, 2014: To accept the monitoring report. To remind the institution of its obligation to ensure timely production of audited financial statements. The Periodic Review Report is due June 1, 2016.
Brief History Since Last Comprehensive Evaluation:

June 23, 2011:  To accept the monitoring report, to note that an evaluation visit took place, to remove probation, and reaffirm accreditation. To request a monitoring report due by March 1, 2012 documenting further progress in (1) strengthening institutional resources and developing alternative forms of income, including institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2014, including the personnel, compensation, and other assumptions on which these budgets are based; (2) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (3) further steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision making at the System level; (4) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data is used for improvements; (5) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transitions; (6) evidence that communication between the Central Administration and the institution, is clear, timely, accurate, and made available to all constituents; and (7) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). To further request an additional monitoring report, due April 1, 2013 documenting (1) implementation of a documented assessment process for quantitative reasoning, including evidence that assessment results are used to strengthen quantitative skills and improve teaching and learning (Standard 12); and (2) further development and implementation of learning goals and appropriate outcomes assessments in all the programs, including evidence that assessment results are used to improve teaching and learning (Standard 14). The Periodic Review Report is due June 1, 2016.

June 28, 2012:  To accept the monitoring report. To remind the institution of the monitoring report, due April 1, 2013, documenting (1) implementation of a documented assessment process for quantitative reasoning, including evidence that assessment results are used to strengthen quantitative skills and improve teaching and learning (Standard 12); and (2) further development and implementation of learning goals and appropriate outcomes assessments in all the programs, including evidence that assessment results are used to improve teaching and learning (Standard 14). The Periodic Review Report is due June 1, 2016.

June 13, 2013:  To request, in accordance with the Commission's policy on Public Communication in the Accrediting Process, a supplemental information report, due July 10, 2013, that addresses the impact on institutional leadership of the recent changes in governance and administration, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. To note that the monitoring report, due April 1, 2013, has been received and will be acted upon at the June Commission meeting. The Periodic Review Report is due June 1, 2016.

June 25, 2013:  To note that an extension has been granted for the submission of a supplemental information report that addresses the impact on institutional leadership of the recent changes in governance and administration, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The
supplemental information report is now due August 1, 2013. To note that the
monitoring report, due April 1, 2013, has been received and will be acted upon
at the June Commission meeting. The Periodic Review Report is due June 1,
2016.

June 27, 2013: To accept the monitoring report. The Periodic Review Report is due June 1,
2016.

November 21, 2013: To accept the supplemental information report. To request a monitoring report,
due April 1, 2014, documenting evidence of an independent audit for FY2013,
with evidence of follow-up on any concerns cited in the audit's accompanying
management letter for both FY2012 and FY2013 (Standard 3). To remind the
institution of its obligation to ensure timely production of audited financial
statements. The Periodic Review Report is due June 1, 2016.

Next Self-Study Evaluation: 2020 - 2021


Date Printed: January 22, 2016

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the
institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate,
or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its
own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at
which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates
that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is
removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one
or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or
not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for
which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the
Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to
be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in
parentheses after "Approved."

Commission actions are explained in the policy Accreditation Actions.