Department of Education

Department of Education - Office of Innovation and Improvement (OII): Education Innovation and Research Program: Expansion Grants CFDA Number 84.411A

Proposal Due Date: June 5, 2018
Expected Number of Awards: 3
Estimated Total Program Funding: $115,000,000
Award Ceiling: $15,000,000
Award Floor:
Funding Opportunity Number: ED-GRANTS-041918-001

Purpose: The Education Innovation and Research (EIR) program, established under section 4611 of the Elementary and Secondary Education Act, as amended (ESEA), provides funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations. The EIR program is designed to generate and validate solutions to persistent educational challenges and to support the expansion of those solutions to serve substantially larger numbers of students. The central design element of the EIR program is its multi-tier structure that links the amount of funding that an applicant may receive to the quality of the evidence supporting the efficacy of the proposed project, with the expectation that projects that build this evidence will advance through EIR’s grant tiers: “Early-phase,” “Mid-phase,” and “Expansion.” Applicants proposing innovative practices that are supported by limited evidence can receive relatively small grants to support the development, implementation, and initial evaluation of the practices; applicants proposing practices supported by evidence from rigorous evaluations, such as an experimental study (as defined in this notice), can receive larger grant awards to support expansion across the country. This structure provides incentives for applicants to: (1) Explore new ways of addressing persistent challenges that other educators can build on and learn from; (2) build evidence of effectiveness of their practices; and (3) replicate and scale successful practices in new schools, districts, and States while addressing the barriers to scale, such as cost structures and implementation fidelity. All EIR projects are expected to generate information
regarding their effectiveness in order to inform EIR grantees' efforts to learn about and improve upon their efforts, and to help similar, non-EIR efforts across the country benefit from EIR grantees' knowledge. By requiring that all grantees conduct independent evaluations of their EIR projects, EIR ensures that its funded projects make a significant contribution to improving the quality and quantity of information available to practitioners and policymakers about which practices improve student achievement, for which types of students, and in what contexts. The Department awards three types of grants under this program: "Early-phase" grants, "Mid-phase" grants, and "Expansion" grants. These grants differ in terms of the level of prior evidence of effectiveness required for consideration for funding, the expectations regarding the kind of evidence and information funded projects should produce, the level of scale that funded projects should reach, and, consequently, the amount of funding available to support each type of project. The Department expects that Expansion grants will provide funding for implementation and rigorous evaluation of a program that has been found to produce sizable, significant impacts under a Mid-phase grant or other effort meeting similar criteria, for the purposes of: (a) Determining whether such impacts can be successfully reproduced and sustained over time; and (b) identifying the conditions in which the program is most effective. Expansion grants are supported by strong evidence (as defined in this notice) for at least one population and setting, and grantees are encouraged to implement at the national level (as defined in this notice). This notice invites applications for Expansion grants only. The notices inviting applications for Early-phase and Mid-phase grants are published elsewhere in this issue of the Federal Register.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303837

Department of Education - Office of Innovation and Improvement (OII): Education Innovation and Research Program: Early-phase Grants CFDA Number 84.411C

Proposal Due Date: June 5, 2018
Expected Number of Awards: 16
Estimated Total Program Funding: $115,000,000
Award Ceiling: $4,000,000
Award Floor: Funding Opportunity Number: ED-GRANTS-041918-003

Purpose: The Education Innovation and Research (EIR) program, established under section 4611 of the Elementary and Secondary Education Act, as amended (ESEA), provides funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations. The EIR program is designed to generate and validate solutions to persistent educational challenges and to support the expansion of those solutions to serve substantially larger numbers of students. The central design element of the EIR program is its multi-tier structure that links the amount of funding that an applicant may receive to the quality of the evidence supporting the efficacy of the proposed project, with the expectation that projects that build this evidence will advance through EIR's grant tiers: "Early-phase," "Mid-phase," and "Expansion." Applicants proposing innovative projects that are supported by limited evidence can receive relatively small grants to support the development,
implementation, and initial evaluation of the practices; applicants proposing projects supported by
evidence from rigorous evaluations, such as an experimental study (as defined in this notice), can
receive larger grant awards to support expansion across the country. This structure provides incentives
for applicants to: (1) Explore new ways of addressing persistent challenges that other educators can
build on and learn from; (2) build evidence of effectiveness of their practices; and (3) replicate and scale
successful practices in new schools, districts, and States while addressing the barriers to scale, such as
cost structures and implementation fidelity. All EIR projects are expected to generate information
regarding their effectiveness in order to inform EIR grantees’ efforts to learn about and improve upon
their efforts, and to help similar, non-EIR efforts across the country benefit from EIR grantees’
knowledge. By requiring that all grantees conduct independent evaluations of their EIR projects, EIR
ensures that its funded projects make a significant contribution to improving the quality and quantity of
information available to practitioners and policymakers about which practices
improve student
achievement and attainment, for which types of students, and in what contexts. The Department
awards three types of grants under this program: “Early-phase” grants, “Mid-phase” grants, and
“Expansion” grants. These grants differ in terms of the level of prior evidence of effectiveness required
for consideration for funding, the expectations regarding the kind of evidence and information funded
projects should produce, the level of scale funded projects should reach, and, consequently, the amount
of funding available to support each type of project. Early-phase grants provide funding to support the
development, implementation, and feasibility testing of a program, which prior research suggests has
promise, for the purpose of determining whether the program can successfully improve student
achievement and attainment for high-need students. Early-phase grants must demonstrate a rationale
(as defined in this notice). These Early-phase grants are not intended simply to implement established
practices in additional locations or address needs that are unique to one particular context. The goal is
to determine whether and in what ways relatively newer practices can improve student achievement
and attainment for high-need students. This notice invites applications for Early-phase grants only. The
notices inviting applications for Mid-phase and Expansion grants are published elsewhere in this issue
of the Federal Register. Background: EIR is designed to offer opportunities for States, districts, schools,
and educators to develop innovations and scale effective practices that address their most pressing
challenges. Early-phase grantees are encouraged to make continuous improvements in project design
and implementation before conducting a full-scale evaluation of effectiveness. Grantees should
consider questions such as: How easy would it be for others to implement this practice, and how can its
implementation be improved? How can I use data from early indicators to gauge impact, and what
changes in implementation and student achievement do these early indicators suggest? By focusing on
continuous improvement and iterative development, Early-phase grantees can make adaptations that
are necessary to increase their practice’s potential to be effective and ensure that the EIR-funded
evaluation assesses the impact of a thoroughly conceived practice. Early-phase applicants should
develop, implement, and test the feasibility of their projects. The evaluation of an Early-phase project
should be an experimental or quasi-experimental design study (as defined in this notice) that can
determine whether the program can successfully improve student achievement and attainment for
high-need students. Early-phase grantees’ evaluation designs are encouraged to have the potential to
meet the moderate evidence (as defined in this notice) threshold. The Department intends to provide
grantees and their independent evaluators with evaluation technical assistance. This evaluation
technical assistance could include grantees and their independent evaluators providing to the
Department or its contractor updated comprehensive evaluation plans in a format as requested by the
technical assistance provider and using such tools as the Department may request. Grantees will be encouraged to update this evaluation plan at least annually to reflect any changes to the evaluation, with updates consistent with the scope and objectives of the approved application.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303818

Department of Education - Office of Innovation and Improvement (OII): Education Innovation and Research Program: Mid-phase Grants CFDA Number 84.411B

Proposal Due Date: June 5, 2018
Expected Number of Awards: 10
Estimated Total Program Funding: $115,000,000
Award Ceiling: $8,000,000
Funding Opportunity Number: ED-GRANTS-041918-002

Purpose: To provide funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based, field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations. The EIR program is designed to generate and validate solutions to persistent educational challenges and to support the expansion of those solutions to serve substantially larger numbers of students. The central design element of the EIR program is its multi-tier structure that links the amount of funding that an applicant may receive to the quality of the evidence supporting the efficacy of the proposed project, with the expectation that projects that build this evidence will advance through EIR’s grant tiers: “Early-phase,” “Mid-phase,” and “Expansion.” Applicants proposing innovative practices that are supported by limited evidence can receive relatively small grants to support the development, implementation, and initial evaluation of the practices; applicants proposing practices supported by evidence from rigorous evaluations, such as an experimental study (as defined in this notice), can receive larger grant awards to support expansion across the country. This structure provides incentives for applicants to: (1) Explore new ways of addressing persistent challenges that other educators can build on and learn from; (2) build evidence of effectiveness of their practices; and (3) replicate and scale successful practices in new schools, districts, and States while addressing the barriers to scale, such as cost structures and implementation fidelity. All EIR projects are expected to generate information regarding their effectiveness in order to inform EIR grantees' efforts to learn about and improve upon their efforts, and to help similar, non-EIR efforts across the country benefit from EIR grantees' knowledge. By requiring that all grantees conduct independent evaluations of their EIR projects, EIR ensures that its funded projects make a significant contribution to improving the quality and quantity of information available to practitioners and policymakers about which practices improve student achievement, for which types of students, and in what contexts. The Department awards three types of grants under this program: “Early-phase” grants, “Mid-phase” grants, and “Expansion” grants. These grants differ in terms of the level of prior evidence of effectiveness required for consideration for funding, the expectations regarding the kind of evidence and information funded projects should produce, the level of scale funded projects should reach, and, consequently, the amount of funding available to support each type of project. The
Department expects that Mid-phase grants will be used to fund implementation and a rigorous evaluation of a program that has been successfully implemented under an Early-phase grant or other effort meeting similar criteria, for the purpose of measuring the program's impact and cost-effectiveness, if possible using existing administrative data. Mid-phase grants are supported by moderate evidence (as defined in this notice) for at least one population or setting, and grantees are encouraged to implement at the regional level (as defined in this notice) or at the national level (as defined in this notice). This notice invites applications for Mid-phase grants only. The notices inviting applications for Early-phase and Expansion grants are published elsewhere in this issue of the Federal Register. Background: Mid-phase projects are expected to refine and expand the use of practices with prior evidence of effectiveness in order to improve outcomes for high-need students. They are also expected to generate important information about an intervention's effectiveness, including for whom and in which contexts a practice is most effective, as well as cost-effective. With the funded Mid-phase projects, we aim to accelerate the building of a knowledge base of effective practices for addressing challenges and increase the likelihood that grantees can learn from one another while still exploring different approaches. We believe that improving outcomes across the education sector depends, in part, upon policymakers, practitioners, and researchers continually building upon one another's efforts to have the greatest impact. Mid-phase applicants are encouraged to design an evaluation that has the potential to meet the strong evidence (as defined in this notice) threshold. Mid-phase grantees should measure the cost-effectiveness of their practices using administrative or other readily available data. These types of efforts are critical to sustaining and scaling EIR-funded effective practices after the EIR grant period ends, assuming that the practice has positive effects on important student outcomes. In order to support adoption or replication by other entities, the evaluation of a Mid-phase project should identify and codify the core elements of the EIR-supported practice that the project implements, and examine the effectiveness of the project for any new populations or settings that are included in the project. The Department intends to provide grantees and their independent evaluators with evaluation technical assistance. This evaluation technical assistance could include grantees and their independent evaluators providing to the Department or its contractor updated comprehensive evaluation plans in a format as requested by the technical assistance provider and using such tools as the Department may request. Grantees will be encouraged to update this evaluation plan at least annually to reflect any changes to the evaluation, with updates consistent with the scope and objectives of the approved application.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303838

Department of Energy

Department of Energy - National Energy Technology Laboratory - Industry Partnerships for Cybersecurity of Energy Delivery Systems (CEDS) Research, Development and Demonstration
Proposal Due Date: June 18, 2018
Expected Number of Awards: 8
Estimated Total Program Funding: $25,000,000
Award Ceiling: $4,000,000
Award Floor: 
Funding Opportunity Number: DE-FOA-0001755

Purpose: The Department of Energys (DOEs) National Energy Technology Laboratory (NETL) on behalf of the Office of Electricity Delivery and Energy Reliability (OE) Cybersecurity for Energy Delivery Systems (CEDS) Research and Development (R&D) program is seeking applications under this Funding Opportunity Announcement (Announcement) to conduct research, development and demonstrations (RD&D) for innovative approaches to advance cyber resilient energy delivery systems. This RD&D will lead to next generation tools and technologies that are not available today that will become widely adopted throughout the energy sector to reduce the risk that a cyber incident could disrupt energy delivery.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303273

Department of Health and Human Services

Department of Health and Human Services - Administration for Children & Families - ACYF/FYSB - Street Outreach Program

Proposal Due Date: June 20, 2018
Expected Number of Awards: 37
Estimated Total Program Funding: $5,553,098
Award Ceiling: $150,000
Award Floor: $90,000
Funding Opportunity Number: HHS-2018-ACF-ACYF-YO-1353

Purpose: The Administration for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau (FYSB) announces the availability of funds under the Street Outreach Program (SOP). SOPs work to increase young people’s personal safety, social and emotional well-being, self-sufficiency, and to help them build permanent connections with families, communities, schools, and other positive social networks. These services, which are provided in areas where street youth congregate, are designed to assist such youth in making healthy choices and to provide them access to shelter and services which include: outreach, gateway services, screening and assessment, harm reduction, access to emergency shelter, crisis stabilization, drop-in centers, which can be optional, and linkages/referrals to services. The award process for FY2018 SOP allows for annual awards over a three-year project period, as funds are available.


Department of Health and Human Services - Administration for Community Living - Innovations in Nutrition Programs and Services
Purpose: This funding opportunity is for competitive grants to be awarded under the OAA Title IV authority to increase the evidenced based knowledge base of nutrition providers, drive improved health outcomes for program recipients by promoting higher service quality, and increase program efficiency through innovative nutrition service delivery models. Funding will support innovative and promising practices that move the aging network towards evidenced based practices that enhance the quality, effectiveness of nutrition services programs or outcomes within the aging services network. Innovation can include service products that appeal to caregivers (such as web-based ordering systems and carryout food products), increased involvement of volunteers (such as retired chefs), consideration of eating habits and choice (such as variable meal times, salad bars, or more fresh fruits and vegetables), new service models (testing variations and hybrid strategies) and other innovations to better serve a generation of consumers whose needs and preferences are different. Innovative and promising practices may include the testing and publishing of positive outcomes in which nutrition programs provide a meaningful role in support of the health and long-term care of older individuals. Outcomes should focus on methods to improve collaboration with local health care entities, decrease health care costs for a specific population or decrease the incidence of the need for institutionalization among older adults. Through this program, funds may be used to help develop and test additional models or to replicate models that have already been tested in other community-based settings.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303333

Department of Health and Human Services - Centers for Disease Control – NCCDPHP - State Physical Activity and Nutrition Program

Proposal Due Date: June 14, 2018
Expected Number of Awards: 4
Estimated Total Program Funding: $70,000,000
Award Ceiling: $130,000
Award Floor: $600,000
Funding Opportunity Number: CDC-RFA-DP18-1807

Purpose: CDC announces the availability of fiscal year 2018 funds to implement CDC-RFA-DP18-1807: State Physical Activity and Nutrition (SPAN) Program. Poor nutrition and low levels of physical activity affect overall health and are significant risk factors for obesity and other chronic diseases. Obesity affects 78.6 million (35%) American adults and 12.7 million (17%) American children and costs our nation approximately $147 billion in annual health care expenditures. The burden of obesity and other
chronic diseases negatively affects our nation’s businesses, economy, and military readiness. The NOFO will fund up to 15 state health departments and/or District of Columbia to work with state and local partners that support communities to improve nutrition and to support safe and accessible physical activity. This five-year program provides state health departments the support and flexibility to work on systems at the state and local levels to implement evidence-based strategies and to leverage resources from multiple stakeholders and sectors (e.g., agriculture, transportation, education, business, commerce, housing) to improve the nutrition and physical activity status of Americans.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=299540

Department of Health and Human Services - Centers for Disease Control – NCIPC - State Essentials for Childhood Initiative: Implementation of Strategies and Approaches for Child Abuse and Neglect Prevention
Proposal Due Date: June 18, 2018
Expected Number of Awards: 5
Estimated Total Program Funding: $7,750,000
Award Ceiling: $311,000
Award Floor: $200,000
Funding Opportunity Number: CDC-RFA-CE18-1803

Purpose: The purpose of State Essentials for Childhood: Implementation of Strategies and Approaches for Child Abuse and Neglect Prevention (EfC:ISAC) Notice of Funding Opportunities (NOFO) is to decrease Child Abuse and Neglect (CAN) risk factors and increase CAN protective factors by leveraging multisector partnerships and resources to improve coordination and implementation of comprehensive CAN prevention efforts statewide. As a result, there will be increased awareness of societal factors that lead to safe, stable, nurturing relationships and environments; and increased evidence of impact from population-based approaches of CAN prevention that will also help close the gap of the inequitable burden of CAN.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303817

Department of Transportation

Department of Transportation - FY 2018 National Infrastructure Investments
Proposal Due Date: July 19, 2018
Expected Number of Awards: 
Estimated Total Program Funding: $1,500,000,000
Award Ceiling: $25,000,000
Award Floor: 
Funding Opportunity Number: DTOS59-18-RA-BUILD1
Purpose: The FY 2018 Appropriations Act appropriated $1.5 billion for National Infrastructure Investments previously known as TIGER grants, and now renamed BUILD Transportation grants. As with previous rounds of TIGER, funds for the FY 2018 BUILD Transportation program are to be awarded on a competitive basis for projects that will have a significant local or regional impact. The Act also allows DOT to use a small portion of the $1.5 billion for oversight and administration of grants. If this solicitation does not result in the award and obligation of all available funds, DOT may publish additional solicitations. The Consolidated Appropriations Act, 2018 specifies that BUILD Transportation Discretionary Grants may not be less than $5 million and not greater than $25 million, except that for projects located in rural areas the minimum BUILD Transportation Discretionary Grant size is $1 million. There is no statutory minimum grant size, regardless of location, for BUILD Transportation Planning grants. Pursuant to the FY Consolidated Appropriations Act, 2018, no more than 10 percent of the funds made available for BUILD Transportation Discretionary Grants (or $150 million) may be awarded to projects in a single State. The Consolidated Appropriations Act, 2018 directs that not less than 30 percent of the funds provided for TIGER Discretionary Grants (or $450 million) shall be used for projects located in rural areas. Further, pursuant to the Consolidated Appropriations Act, 2018, DOT must take measures to ensure an equitable geographic distribution of grant funds, an appropriate balance in addressing the needs of urban and rural areas, and investment in a variety of transportation modes. The Consolidated Appropriations Act, 2018 requires that FY 2018 BUILD funds are only available for obligation through September 30, 2020. No FY 2018 BUILD funds may be expended after September 30, 2025. As part of the review and selection process described in the Notice of Funding Opportunity, DOT will consider whether a project is ready to proceed with an obligation of grant funds from DOT within the statutory time provided. Under the FY 2018 Appropriations Act, no waiver is possible for these deadlines. The FY 2018 Appropriations Act allows for up to 20 percent of available funds (or $300 million) to be used by the Department to pay the subsidy and administrative costs for a project receiving credit assistance under the Transportation Infrastructure Finance and Innovation Act of 1998 (“TIFIA”) program; if it would further the purposes of the BUILD Transportation Discretionary Grant program. Recipients of prior TIGER Discretionary Grants may apply for funding to support additional phases of a project awarded funds in earlier rounds of this program. However, to be competitive, the applicant should demonstrate the extent to which the previously funded project phase has been able to meet estimated project schedules and budget, as well as the ability to realize the benefits expected for the project. DOT expects that each BUILD Transportation Discretionary Grant will be administered by one of the relevant modal administrations, pursuant to a grant agreement between the BUILD Transportation Discretionary Grant recipient and the relevant modal administration.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303923

National Aeronautics and Space Administration

National Aeronautics and Space Administration - Established Program to Stimulate Competitive Research (EPSCoR) International Space Station (ISS) Flight Opportunity

Proposal Due Date: July 2, 2018
Expected Number of Awards: 5
Estimated Total Program Funding: $500,000
Award Ceiling: $100,000
Award Floor: 
Funding Opportunity Number: NNH18ZHA004C

Purpose: The National Aeronautics and Space Administration (NASA) Office of Education, in cooperation with the International Space Station (ISS) Research Office, NASA’s Aeronautics Research Mission Directorate (ARMD), Human Exploration & Operations Mission Directorate (HEOMD), Science Mission Directorates (SMD), Space Technology Mission Directorate (STMD), and NASA’s nine centers plus NASA’s Jet Propulsion Laboratory (JPL), solicits proposals for the NASA Established Program to Stimulate Competitive Research (EPSCoR). The 26 eligible jurisdictions that are eligible for this opportunity are: Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, US Virgin Islands, Vermont, West Virginia, and Wyoming. Each funded NASA EPSCoR proposal is expected to establish research activities that will make significant contributions to the strategic research and technology development priorities of one or more of the Mission Directorates, and contribute to the overall research infrastructure, science and technology capabilities of higher education, and economic development of the jurisdiction receiving funding. This Cooperative Agreement Notice (CAN or solicitation) is for current or previously funded EPSCoR projects or other research projects that are mature enough to design a research experiment or develop research experimental hardware to the point that it can be safely flown on the ISS. Each funded NASA EPSCoR proposal is expected to perform scientific and/or technical research in areas that support NASA’s strategic research and technology development priorities and contribute to the overall research infrastructure, science and technology capabilities, higher education, and economic development of the jurisdiction receiving funding.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303855

National Endowment for the Arts

National Endowment for the Arts - NEA Our Town, FY2019
Proposal Due Date: August 9, 2018
Expected Number of Awards: 
Estimated Total Program Funding: 
Award Ceiling: $200,000
Award Floor: $25,000
Funding Opportunity Number: 2018NEA01OT

Purpose: The Arts Endowment’s support of a project may start on July 1, 2019, or any time thereafter. A grant period of up to two years is allowed. An organization may submit as a lead applicant two
applications to Our Town. A partnering organization may serve as a partner on as many applications as they like. You may apply to other National Endowment for the Arts funding opportunities, including ArtWorks and Challenge America, in addition to Our Town. In each case, the request must be for a distinctly different project, or a distinctly different phase of a project. If you have applied to the NEA in the past and were not recommended for funding, you may apply again to any funding opportunity, including Our Town. Description Our Town is the National Endowment for the Arts’ creative placemaking grants program. These grants support projects that integrate arts, culture, and design activities into efforts that strengthen communities by advancing local economic, physical, and/or social outcomes. Successful Our Town projects ultimately lay the groundwork for systemic changes that sustain the integration of arts, culture, and design into strategies for strengthening communities. Our Town offers support for projects in two areas: • Place-Based Projects. Through arts engagement, cultural planning, design, and/or artist/creative industry support, these projects contribute to improved quality of life in local communities. These projects require a partnership between a nonprofit organization and a local government entity, with one of the partners being a cultural organization. Matching grants range from $25,000 to $200,000, with a minimum cost share/match equal to the grant amount. • Knowledge Building Projects. These projects build and disseminate knowledge about how to leverage arts, culture, and design as mechanisms for strengthening communities. These grants are available to arts service or design service organizations, and/or other national or regional membership, policy, or university-based organizations. These projects require a partnership that will facilitate the knowledge sharing and/or exchange. Matching grants range from $25,000 to $100,000, with a minimum cost share/match equal to the grant amount.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=303916

National Endowment for the Humanities

National Endowment for the Humanities - Research and Development
Proposal Due Date: June 7, 2018
Expected Number of Awards:
Estimated Total Program Funding:
Award Ceiling: $350,000
Award Floor:
Funding Opportunity Number: 20180607-PR

Purpose: The Research and Development program supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation’s cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of organizing, searching, discovering, and using such materials. This program recognizes that finding solutions to complex problems often requires forming interdisciplinary project teams, bringing together participants with expertise in the humanities; in
preservation; and in information, computer, and natural science. All projects must demonstrate how advances in preservation and access would benefit the cultural heritage community in supporting humanities research, teaching, or public programming. Research and Development offers two funding tiers in order to address projects at all stages of development and implementation. Tier I: Planning and Basic Research Tier I provides awards up to $75,000 for a period of performance of one to two years. This level supports the following activities: • planning and preliminary work for large-scale research and development projects; and • stand-alone basic research projects, such as case studies, experiments, or the development of methods, models, and tools. Tier II: Advanced Implementation Tier II provides awards up to $350,000 for a period of performance of one to three years. This level supports projects at a more advanced stage of implementation for the following activities: • the development of standards, practices, methodologies, or workflows for preserving and creating access to humanities collections; and • applied research addressing preservation and access issues concerning humanities collections. Applications for Advanced Implementation must demonstrate significant planning or prior research in one or more relevant fields. Successful completion of a Tier I project is not a prerequisite for applying for a Tier II award.

https://www.neh.gov/grants/preservation/research-and-development

National Endowment for the Humanities - Digital Humanities Advancement Grants
Proposal Due Date: June 5, 2018
Expected Number of Awards: 
Estimated Total Program Funding: 
Award Ceiling: $375,000
Award Floor: 
Funding Opportunity Number: 20180605-HAA

Purpose: Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Through a special partnership with NEH, the Institute of Museum and Library Services (IMLS) anticipates providing additional funding to this program to encourage innovative collaborations between museum or library professionals and humanities professionals to advance preservation of, access to, use of, and engagement with digital collections and services. IMLS and NEH may jointly fund some DHAG projects that involve collaborations with museums and/or libraries. Digital Humanities Advancement Grants may involve • creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities; • pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or • revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.
National Endowment for the Humanities - Digital Projects for the Public

Proposal Due Date: June 6, 2018

Expected Number of Awards:

Estimated Total Program Funding:
Award Ceiling: $400,000
Award Floor:

Funding Opportunity Number: 20180606-MD

Purpose: The Digital Projects for the Public program supports projects that interpret and analyze humanities content in primarily digital platforms and formats, such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments. The projects must be designed to attract broad public audiences. All Digital Projects for the Public projects should:• present analysis that deepens public understanding of significant humanities ideas;• incorporate sound humanities scholarship;• involve humanities scholars in all phases of development and production;• include appropriate digital media professionals;• reach a broad public through a realistic plan for development, marketing, and distribution;• create appealing digital formats for the general public; and • demonstrate the capacity to sustain themselves. All projects should demonstrate the potential to attract a broad, general, nonspecialist audience, either online or in person at venues such as museums, libraries, or other cultural institutions. Applicants may also choose to identify particular communities and groups, including students, to whom a project may have particular appeal. NEH also welcomes applications for non-promotional digital components of a larger project. For these projects, you should explain how the digital platform will enrich the users’ learning experience and engagement. For instance, if your request is for a mobile experience that would operate within a museum or would work in conjunction with a film, you should explain how this project element will substantially add to the audience’s learning experience.

National Science Foundation

National Science Foundation - Centers for Chemical Innovation

Preliminary Proposal Deadline Date: August 14, 2018
Proposal Due Date: October 10, 2018

Expected Number of Awards:
Estimated Total Program Funding: $9,400,000
Award Ceiling: $4,000,000
Award Floor:
Funding Opportunity Number: 18-555
Purpose: The Centers for Chemical Innovation (CCI) Program supports research centers focused on major, long-term fundamental chemical research challenges. CCIs that address these challenges will produce transformative research, lead to innovation, and attract broad scientific and public interest. CCIs are agile structures that can respond rapidly to emerging opportunities through enhanced collaborations. CCIs integrate research, innovation, education, broadening participation, and informal science communication. The FY 2019 Phase I CCI competition is open to projects in all fields supported by the Division of Chemistry and must have scientific focus and the potential for transformative impact in chemistry. NSF Chemistry particularly encourages fundamental chemistry projects related to one or more of NSF’s 10 Big Ideas. The CCI Program is a two-phase program. Both phases are described in this solicitation. Phase I CCIs receive significant resources to develop the science, management and broader impacts of a major research center before requesting Phase II funding. Satisfactory progress in Phase I is required for Phase II applications; Phase I proposals funded in FY 2019 will seek Phase II funding in FY 2022. This solicitation also covers the renewal application of the Phase II CCI initiated in FY 2014: the Center for Sustainable Polymers, led by the University of Minnesota.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13635