Weekly Grant Opportunities Update
Jacksonville State University
April 9, 2018

Department of Agriculture

Department of Agriculture - Utilities Programs - Distance Learning and Telemedicine Grant Program
Proposal Due Date: June 4, 2018
Expected Number of Awards: 100
Estimated Total Program Funding: $46,000,000
Award Ceiling: $500,000
Award Floor: $50,000
Funding Opportunity Number: RUS-18-01-DLT

Purpose: DLT grants are designed to provide access to education, training, and health care resources for rural Americans. The DLT Program is authorized by 7 U.S.C. 950aaa and provides financial assistance to encourage and improve telemedicine and distance learning services in rural areas through the use of telecommunications, computer networks, and related advanced technologies that students, teachers, medical professionals, and rural residents can use. The regulation for the DLT Program can be found at 7 CFR part 1734 Subpart B. The grants, which are awarded through a competitive process, may be used to fund telecommunications-enabled information, audio and video equipment, transmission facilities, and related advanced technologies which extend educational and medical applications into rural areas. Grants are intended to benefit end users in rural areas, who are often not in the same location as the source of the educational or health care service.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=302597

Department of Health and Human Services
Department of Health and Human Services - Administration for Children and Families – OPRE - Behavioral Interventions Scholars

Proposal Due Date: June 1, 2018
Expected Number of Awards: 4
Estimated Total Program Funding: $100,000
Award Ceiling: $25,000
Award Floor: $20,000
Funding Opportunity Number: HHS-2018-ACF-OPRE-PD-1367

Purpose: The Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE) is soliciting applications for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are using approaches grounded in behavioral economics to examine specific research questions of relevance to social service programs and policies. These grants are meant to build capacity in the research field to apply a behavioral economics lens to issues facing poor and vulnerable families in the United States, and to foster mentoring relationships between faculty members and high-quality doctoral students. Applicants are required to demonstrate the applicability of their research to practice or policy serving low-income children, adults, and families, especially those that seek to improve their well-being. Specific topics of interest are delineated in the full funding opportunity announcement. For information about OPRE, please go to https://www.acf.hhs.gov/opre. For information about related work ongoing within OPRE, please go to https://www.acf.hhs.gov/opre/behavioral-interventions-to-advance-self-sufficiency-bias-research-portfolio.


Department of Health and Human Services - Centers for Disease Control and Prevention – ERA - Health Promotion and Disease Prevention Research Centers

Proposal Due Date: June 25, 2018
Expected Number of Awards: 30
Estimated Total Program Funding: $112,500,000
Award Ceiling: $750,000
Award Floor: 
Funding Opportunity Number: RFA-DP-19-001

Purpose: This Notice of Funding Opportunity (NOFO) will provide funding to academic research centers to participate in the network of Health Promotion and Disease Prevention Research Centers (PRC Network) to: Establish and maintain a multi-disciplinary prevention research center (Center) that conducts high-quality applied health promotion and disease prevention research; Conduct one (1) applied public health prevention project (Core Research Project) using a community engagement approach to address a major cause of disease, disability, injury, or death in a population experiencing
health disparities; Disseminate research findings to community, practice, and academic audiences; Translate evidence-based interventions for sustainability and widespread scale-up; and Serve as a resource, as part of the PRC Network, for developing, implementing, evaluating, disseminating, and translating evidence-based public health interventions at local, state, tribal, or national levels.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=300696

Department of Health and Human Services - National Institutes of Health - Limited Competition: Building Infrastructure Leading to Diversity (BUILD) Initiative Phase II (U54 Clinical Trial Not Allowed)
Letter of Intent Due Date: May 11, 2018
Proposal Due Date: June 11, 2018
Expected Number of Awards: 
Estimated Total Program Funding: 
Award Ceiling: 
Award Floor: 
Funding Opportunity Number: RFA-RM-18-006

Purpose: This Funding Opportunity Announcement (FOA) invites applications from the Program Directors/Principal Investigators of the current Building Infrastructure Leading to Diversity (BUILD) awards. BUILD is part of the Enhancing the Diversity of the NIH-Funded Workforce Program, also known as the Diversity Program Consortium (DPC), consists of three integrated initiatives: BUILD, the National Research Mentoring Network (NRMN) and the Coordination and Evaluation Center (CEC). The purpose of the funding is to allow BUILD sites to continue to implement and evaluate the multi-pronged student, faculty, and institutional interventions to enhance diversity in the NIH biomedical research workforce. In preparation for the second phase of the BUILD initiative, the applicants are expected to provide plans to transition into sustainable models for enhancing diversity in the biomedical research fields at their institutions. Applicants are also expected to develop an effective training, mentoring, or research capacity building intervention that will be disseminated to other institutions to increase the national impact of the initiative.


Department of Justice

Department of Justice - Office of Juvenile Justice Delinquency Prevention - OJJDP FY 18 Second Chance Act Addressing the Needs of Incarcerated Parents With Minor Children
Proposal Due Date: May 22, 2018
Expected Number of Awards: 14
Estimated Total Program Funding: $4,473,000
Award Ceiling: $750,000
Award Floor:  
Funding Opportunity Number: OJJDP-2018-13502

Purpose: This program will promote and expand services in detention and correctional facilities to incarcerated individuals who have children younger than age 18. This program will provide states and localities with funding to implement positive family engagement strategies and activities that address the needs of incarcerated parents with minor children. Program activities include developing strategies to increase and enhance communication between the child and his or her incarcerated parent while maintaining safe facilities and providing transitional reentry services that incorporate a focus on parental responsibility for incarcerated parents.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=302718

Department of Justice - National Institute of Justice - NIJ FY18 Research and Evaluation on Promising Reentry Initiatives  
Proposal Due Date: August 6, 2018  
Expected Number of Awards: 3  
Estimated Total Program Funding: $5,000,000  
Award Ceiling: $5,000,000  
Award Floor:  
Funding Opportunity Number: NIJ-2018-14380

Purpose: With this solicitation, NIJ seeks to build knowledge on best practices in offender reentry. Specifically, NIJ requests proposals for rigorous research to examine reentry initiatives for adult or juvenile offenders that incorporate promising practices, strategies, or programs. These initiatives may be applicable to institutional or community corrections, or both. Preference will be given to applications that propose to use a randomized controlled trial (RCT). This research supports the U.S. Department of Justice priorities to reduce violent crime and to protect police and other public safety personnel by reducing recidivism and giving individuals tools to be law-abiding productive members of society.


Department of Labor

Department of Labor - Employment and Training Administration - Reentry Projects (RP)  
Proposal Due Date: May 4, 2018  
Expected Number of Awards: 35  
Estimated Total Program Funding: $82,500,000  
Award Ceiling: $4,500,000
Award Floor:

Funding Opportunity Number: FOA-ETA-18-02

Purpose: The Employment and Training Administration (ETA), U.S. Department of Labor (DOL, the Department, or we), announces the availability of approximately $82.5 million in grant funds authorized by Section 169 of the Workforce Innovation and Opportunity Act (WIOA), which authorizes research and evaluations to improve the management and effectiveness of workforce programs and activities. Through this Funding Opportunity Announcement (FOA), ETA seeks to enhance both adult and young adult reentry strategies through collaboration with the field to identify and respond to emerging or chronic reentry challenges. This FOA provides the opportunity for organizations to build customized projects. Applicants must propose evidence-based and evidence-informed interventions, new interventions that theory or research suggests are promising, or a combination of both that lead to increased employment outcomes for their target populations. The Department is especially interested in program models that offer apprenticeship opportunities. These apprenticeship opportunities include registered, industry-recognized, and pre-apprenticeships. Another focus of this initiative is to assist communities in planning and implementing comprehensive "reentry" programs to address the full range of challenges involved in helping formerly incarcerated adults and young adults who have been involved in the juvenile or adult justice system make successful transitions back to the community. The intent of this initiative is to protect community safety by ensuring that these individuals:

- Become productive, responsible, and law-abiding members of society;
- Are provided with positive opportunities to engage in pro-social activities, such as employment and/or education;
- Maintain long-term employment;
- Sustain a stable residence; and
- Successfully address their substance abuse issues and mental health needs, as applicable, through partnerships with local programs. These projects will serve either young adults between the ages of 18 to 24 who have been involved in the juvenile or adult justice system, including high school dropouts, or adults ages 25 or older who were formerly incarcerated in the adult criminal justice system and released from prison or jail within 180 days of enrollment. Applicants may submit up to two (2) applications in response to this FOA, a maximum of one (1) to serve adults and a maximum of one (1) to serve young adults. Each application may only propose to serve one target population, and applicants may not serve young adults and adults in the same program. Applicants may be selected to receive up to two (2) grant awards. In addition, eligible applicants must choose to apply as either an intermediary organization (IO) (for the purpose of this Announcement, intermediary organizations are defined as organizations that have an affiliate network or offices in at least three communities and across at least two states) or as a non-intermediary organization (NIO) (for the purpose of the Announcement, non-intermediary organizations are those with single sites or multiple sites within one state). Finally, all projects must serve high-crime, high-poverty communities.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=302573

Department of Labor - Veterans Employment and Training Service - Homeless Veterans’ Reintegration Program (HVRP), Incarcerated Veterans Transition Program (IVTP), and the Homeless Female Veterans’ and Homeless Veterans’ with Families Program (HFVVWF) (referred to collectively as HVRP)
Proposal Due Date: May 7, 2018
Expected Number of Awards: 75
Estimated Total Program Funding: $12,000,000
Award Ceiling: $500,000

Funding Opportunity Number: FOA-VETS-18-01

Purpose: The U.S. Department of Labor, Veterans Employment and Training Service, announces the availability of approximately $12 million in grant funds authorized under Title 38 of United States Code (U.S.C.), Sections 2021 and 2023. You may apply for a 12-month grant. 2018 Option Year Award recipients are not eligible to receive funding from this competition for an identical project proposal. The grant period of performance is July 1, 2018 to June 30, 2019. The maximum limit for an individual award is $500,000. The purpose of this program is to provide services to assist in reintegrating homeless veterans into meaningful employment within the labor force and to stimulate the development of effective service delivery systems that will address the complex problems facing homeless veterans.

https://www.grants.gov/web/grants/view-opportunity.html?oppId=302714

National Science Foundation

National Science Foundation - STEM + Computing K-12 Education
Proposal Due Date: July 2, 2018
Expected Number of Awards: 
Estimated Total Program Funding: $15,000,000
Award Ceiling: 
Award Floor: 
Funding Opportunity Number: PD-18-005Y

Purpose: An innovative science, technology, engineering, mathematics and computing (STEM+C) workforce and well-educated citizenry are crucial to the Nation's prosperity, security and competitiveness. Preparation for the future workforce must begin in the earliest grades from preK-12, where students need to learn not only the science and mathematics central to these areas, but also how computational thinking is integral to STEM disciplines. Because of the powerful innovation and application of computing in STEM disciplines there is an urgent need for real-world, interdisciplinary, and computational preparation of students from the early grades through high school (preK-12) that will provide a strong foundation for mid-level technical careers and for continuing education in higher education. This is particularly important in the key science areas described in the National Science Foundation’s Big Ideas for Future NSF Investment. The STEM+C program supports research and development proposals related to new approaches to pre-K-12 STEM teaching and learning related to
Harnessing the Data Revolution, Convergence Research and the Future of Work at the Human-Technology Frontier.

The STEM+C Program focuses on research and development of interdisciplinary and transdisciplinary approaches to the integration of computing within STEM teaching and learning for preK-12 students in both formal and informal settings. The STEM+C program supports research on how students learn to think computationally to solve interdisciplinary problems in science and mathematics. The program supports research and development that builds on evidence-based teacher preparation or professional development activities that enable teachers to provide excellent instruction on the integration of computation and STEM disciplines. Proposals should describe projects that are grounded in prior evidence and theory, are innovative or potentially transformative, and that will generate and build knowledge about the integration of computing and one or more STEM disciplines at the preK-12 level.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505006

National Science Foundation - Accelerating Discovery: Educating the Future STEM Workforce
Proposal Due Date: July 2, 2018
Expected Number of Awards:
Estimated Total Program Funding:
Award Ceiling:
Award Floor:
Funding Opportunity Number: PD-18-1998

Purpose: A well-prepared, innovative science, technology, engineering, and mathematics (STEM) workforce is crucial to the Nation’s prosperity and security. Future generations of STEM professionals are a key sector of this workforce, especially in the critical scientific areas described in the Big Ideas for Future NSF Investments. To accelerate progress in these areas, the next generation of STEM professionals will need to master new knowledge and skills, collaborate across disciplines, and shape the future of the human-technology interface in the workplace. As a result, NSF recognizes the need to support development of and research on effective educational approaches that can position the future STEM workforce to make bold advances in these Big Ideas.

In response to this need, the NSF’s Education and Human Resources Directorate seeks to invest in projects that can educate the STEM workforce to advance discovery in the six research Big Ideas: Harnessing the Data Revolution; The Future of Work; Navigating the New Arctic; Multi-messenger Astrophysics; The Quantum Leap; and Understanding the Rules of Life. In addition to developing and implementing novel educational and/or training programs, these projects should simultaneously generate new knowledge about effective STEM education, by studying such programs and exploring related issues.
Specifically, NSF accepts proposals to support education research and development projects focused on re- or up-skilling the existing workforce; developing the skilled technical workforce; and/or preparing those at the undergraduate, graduate, or postdoctoral fellow/early career levels. We encourage projects to partner with industry, public, and private sectors to define the needs of tomorrow’s workforce and develop educational and learning strategies to meet those needs. Proposals should address near-, mid-, and long-term challenges and opportunities facing the development of STEM professionals or anticipate new structures and functions of the STEM learning and teaching enterprise. Proposers are encouraged to include approaches that have the potential to increase and diversify participation in STEM. All proposals should contribute to one or more of the six research Big Ideas.

EHR is particularly interested in supporting innovative education research and development in two Big Ideas: The Future of Work at the Human-Technology Frontier (FW-HTF) and Harnessing the Data Revolution for 21st Century Science and Engineering (HDR). Projects of interest include: innovative uses of technology and big data to understand learning; educational approaches that prepare tomorrow’s innovators to use technology and big data to understand the natural world; effects of advances in intelligent agents on STEM teaching and learning; and evaluation of disruptive educational interventions on long-term student outcomes.

https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505552