On February 20, 2018, the MSCHE request a supplemental information report due, March 15, 2018, regarding the status of the institution. A small team visit will follow submission of the report. To note that the monitoring report submitted in September 2017 will be acted upon at the June Commission meeting. The next evaluation visit is scheduled for 2020-2021.
I- Introduction

The University of Puerto Rico at Aguadilla (UPRAg) submits this Supplemental Information Report as requested by the Middle States Commission on Higher Education on February 20, 2018. It addresses the MSCHE concern related to the current status of the institutions that were affected by natural disasters.

As expressed in the December Supplemental Information Report the impact of Hurricanes Irma and Maria on the island, has been devastating and have change, in so many ways, our lives and what we consider priorities. Most of our students (88%) are from the northwest side of the island, a side that was directly hit by Hurricane Maria’s eye wall. As of March 15, 2018, 92% of the island have electric power, 99% have communications services and 97% have water service.

In October 2017, UPRAg’s water and electricity services were reestablished. The academic offerings for the first semester, resumed on October 30, 2017, and the second semester started on February 12, 2018 and is schedule to end on May 31, 2018. The Final Exams are programmed for the first week of June. (See Appendix 1)

The recovery process of the island and our institution has been challenging but steady.

An Accreditation Overview of the Institution

The most recent on-site decennial evaluation for accreditation of the University of Puerto Rico at Aguadilla (UPRAg) occurred in April 2011. On June 23, 2011, the Commission on Higher Education reaffirmed accreditation. Since the evaluation site visit, the UPRAg has submitted to the Middle States Commission on Higher Education (MSCHE), three (3) Monitoring Reports, three (3) Supplemental Information Reports and the Periodic Review Report (PRR). The PPR was submitted to MSCH on June 1, 2016 and accepted by the Commission on November 17, 2016. The MSCHE reaffirmed the accreditation, recognized the institution for the progress demonstrated and commended the quality of the UPRAg Periodic Review Report. The monitoring report submitted to the MSCH in September 2017, will be acted upon at the June 2018 Commission meeting. The next evaluation visit is scheduled for 2020-2021.
II- Status of the University of Puerto Rico at Aguadilla

1. What is the current financial situation of the institution? Please discuss and analyze the impact on budgets and resources allocations of the hurricanes, the fiscal situation of Puerto Rico, and the fiscal plan of the University of Puerto Rico, and include the financial projections through May 2019.

Before Hurricanes Irma and Maria, Puerto Rico was already experiencing an historical fiscal and financial crisis. According to data from the Federal Treasury Department, the cumulative economic contraction in the Gross National Product is 14.6%, with a prediction of an additional contraction of 3% for the next two years.

The real devastation of Hurricanes Maria and Irma should not be only expressed in dollars and cents, but in the suffering and struggles of the American citizens of Puerto Rico. Only to put the damage of both hurricanes in perspective, the reconstruction efforts are estimated at approximately 30% of our Gross Domestic Product (GDP). Just to compare, Harvey recovery efforts accounts for 5% of the Texas GDP and Irma recovery efforts accounts for 8% of Florida GDP.

Hurricane Maria causes an unprecedented population exodus to the USA mainland, particularly the exodus of young professionals, doctors, teachers, police officers, among others.

Even though Puerto Rico has received huge allocations of federal funds, for the emergency, for mitigation efforts, for reconstruction and to revitalize our infrastructure, we recognize that Puerto Rico’s financial outlook is very challenging.

The University of Puerto Rico is directly affected by this economic scenario. The Government of Puerto Rico has submitted a Fiscal Plan to the Oversight Board established by the Puerto Rico Oversight and Management Stability Act (PROMESA) enacted by the United States Congress in 2016. This Puerto Rico fiscal plan recommended for the year 2018-2019, an allocation of $590 million for the UPR, representing a reduction of $41 million (-6.49%) from government allocations compared to fiscal year 2017-2018. For the next three years, the projected state appropriations for the University are the following:

Reduction of Government Appropriations

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Appropriation</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>REDUCTION OF UPR APPROPRIATIONS</td>
<td>FY18 631 FY19 590 FY20 504 FY21 483 FY22 410</td>
<td>$221.3mm ANNUAL SAVINGS BY FY22</td>
</tr>
</tbody>
</table>

| $221.3mm ANNUAL SAVINGS |

| Target |

| $221.3mm ANNUAL SAVINGS |

| $221.3mm ANNUAL SAVINGS |
The Government of Puerto Rico's state allocations to the UPR, for fiscal year 2017-2018, were $631 million, representing a reduction of $202 million (-24.24%) from state allocations when compared to fiscal year 2016-2017.

To cope with this unprecedented budget reduction, and as expressed in the Monitoring Report submitted in September 2017, the UPR restructured its operations and identified several revenues generating initiatives and expense containment measures to address the reduction in government appropriations, in order to the UPR accomplish its mission and fulfill its responsibility as the Puerto Rico premier higher education institution.

The following presents several of the University principles and strategies related to new obligations, expenditures, revenues initiatives and other internal adjustments:

1. In compliance with laws and regulations, the unit's projections of expenditures, obligations, and commitments will not exceed the resources allocated in the operational budget, as well as in the budgets of external funds and in the restricted funds that generate income. This implies that all actions and decisions will be made upon previous verification and certification of the availability funds, prior to their implementation.

2. Promote actions that generate new and greater sources of income for the operational fund with special emphasis on the measures stipulated in Law 21 of 2017.

3. Establish a strong and constant relationship with alumni and other friends of the University to foster their support through initiatives such as donating the coin change generated in monetary transactions and purchases, and issuing commemorative license plates, as stated in Law 41 of 2017 (Financial Support Law of the University of Puerto Rico).

4. Consolidate the functions of the three vice presidencies in a single vice presidency as a cost-efficient measure and transfer the money saved to the UPR System reserve fund.
5. Evaluate the cost of services to students such as transcripts, degree certifications, academic records, and other documents in order to generate additional income for the University.

6. Protect the human, financial, technical, and capital resources necessary to succeed in the attainment of the University of Puerto Rico Vision and Mission.

7. Implement and assess the UPR Strategic Plan 2017-2022 based on its four major areas endeavor (educational environment, research and creative work, service to diverse communities, and sustainability) to achieve student success.

8. Diversify revenues through tuition increase, patents, federal grants, state grants, service contract agreements between the UPR and the Government of Puerto Rico (Governor’s Executive Order 2017-021), online academic offerings, collaborative agreements with the Department of Education and with local municipalities, and other initiatives such as the medical cannabis project.

9. Administrative and academic unit’s transformation must be guided by efficiency and effectiveness criteria.

10. Implement expense reduction and cost control measures at the UPR Central Administration, including operating and general expenses, and system service costs.
University of Puerto Rico Post- Hurricane Status and Efforts

As of March 15, 2018, all eleven units of the University of Puerto Rico are operational, all essential services (water, electric, communications, internet, etc.) were reestablished and normal. Most of the infrastructure for academic, administrate and research are adequate and functional. The academic offerings and services to students for all eleven campuses, are back to normality.

The UPR as a System has two insurance policies that help the units to deal with the emergency, mitigation and reconstruction of the campuses.

- 100 million insurance policy for damages (With a 2.5 million deductible)
- 100 million insurance policy for fine arts and book collections losses (With a $50,000 deductible)

As of March 15, 2015, the insurance companies had disbursed more than 5 million dollars.

The UPR is in constant communications and negotiations with the Federal Emergency Management Agency (FEMA), to claim the refund of the money, that was spent for debris removal, mitigation efforts, among other damages causes by the hurricanes.

For University of Puerto Rico at Aguadilla (UPRAg) the estimates for the recovery efforts and damages cause by the hurricanes are more than $769,000 dollars. Our institution to this day, has received $436,363.00 from the UPR’s insurance companies. In order to address all mitigation, debris removal and recovery efforts, the UPRAg has used its external resources savings and funds. The UPRAg has only used approximately $15,000 from the general fund, specifically for diesel and gasoline expenses for the power generators.
University of Puerto Rico Fiscal Plan

On August 1, 2017, the UPR Governing Board presented the UPR’s Fiscal Plan to the Puerto Rico Oversight Board (PROB), this plan was based on additional revenue measures, expense control initiatives and budget projections that seeks meeting the fiduciary responsibility of the University with Puerto Rico while maintaining institutional integrity and financial stability. This version of the Plan was not acted upon. After the hurricanes the PROB requested the University of Puerto Rico to submit a revised version of the Fiscal Plan, on or before March 9, 2018. The PROB granted a two weeks extension request by the university, and the new deadline is March 23, 2018.

Before the proposed Fiscal Plan, the UPR has already established a series of cost control measures while search and secure alternative sources of income. The following table presents some of the cost control measures:

<table>
<thead>
<tr>
<th>TABLE 1 – COST CONTROL MEASURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reduction or elimination of the budget allocation to vacant positions.</td>
</tr>
<tr>
<td>• Reduction in the employer’s contribution to employees’ health insurance plan from $695 to $600 per month.</td>
</tr>
<tr>
<td>• Reduction of at least 20% in the number of trusted positions.</td>
</tr>
<tr>
<td>• Reduction of 47% in the Christmas bonus (from $1,125 to $600)</td>
</tr>
<tr>
<td>• Review of courses release time of faculty to perform administrative or research duties.</td>
</tr>
<tr>
<td>• All eleven units will maximize class size in classrooms and amphitheaters to optimize the use of resources.</td>
</tr>
<tr>
<td>• Review of the budget allocation for operational expenses.</td>
</tr>
<tr>
<td>• Review the budget allocations for utilities, fuel, insurance fees, security services, and others to encourage the efficient use of resources.</td>
</tr>
<tr>
<td>• Elimination of allowance for maintenance employees’ uniforms.</td>
</tr>
</tbody>
</table>

The UPR Fiscal Plan Draft includes the following initiatives:

• Secure more Federal Grants and Contract Revenues (20 million more per year)
• Increase the fees of several services provided to the students (5 million more per year)
• Increase revenues in Trainings provided to the Agencies of the Government of Puerto Rico (10 million per year)
• Maximize the Evening University & Summer Programs
• PR Science Trust Patent Monetization (3.5 million more per year)
• Recruit more Non-Resident and International Students
• Employees Attrition (up to 6% per year)
• 50% reduction on Temporary Payroll Expense
• Reduction in Medical Insurance expense (14 million less by 2022)
• Reduce a minimum of 30% of total expenses in Central Administration (6 million in 2018-2019)
• Reduction of 25% of all Student Exemptions and Special Scholarships
• Tuition increase (from $57 to $75 per credit) ($20 million in 2018-2019)

If the proposed Fiscal Plan is approved and fully implemented, the Additional Funds to the UPR for the Fiscal Year 2018-2019, are detailed in the following table: (Table 2)

<table>
<thead>
<tr>
<th>AHORROS</th>
<th>2018-2019</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employees Attrition</td>
<td>$6,500,000</td>
<td>$6,500,000</td>
</tr>
<tr>
<td>Indirect Cost Increase</td>
<td>$5,000,000</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>Efficiency Measures (Purchasing, etc.)</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>Student Fees Increase</td>
<td>$6,400,000</td>
<td>$6,400,000</td>
</tr>
<tr>
<td>Tuition Increase</td>
<td>$20,160,000</td>
<td>$20,160,000</td>
</tr>
<tr>
<td>Graduate Programs Tuition Increase</td>
<td>$4,500,000</td>
<td>$4,500,000</td>
</tr>
<tr>
<td>Students Exemptions Adjustment (25%)</td>
<td>$4,000,000</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Central Administration Budget Adjustments</td>
<td>$6,000,000</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>UPR Investments</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Training to Agencies (PR Law 8)</td>
<td>$10,000,000</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>Department of Education Training and Grants</td>
<td>$10,000,000</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>Department of Economic Development Trainings and Grants</td>
<td>$3,000,000</td>
<td>$1,800,000</td>
</tr>
<tr>
<td>UPR Campuses Savings</td>
<td>$15,000,000</td>
<td>$15,000,000</td>
</tr>
</tbody>
</table>

**TOTAL**                                                                 $ 86,360,000
University of Puerto Rico at Aguadilla Financial Overview

The University of Puerto Rico at Aguadilla recognizes that the economic situation of Puerto Rico is having a direct effect in the financial stability of the campus. Immigration patterns and economic constraints are affecting the Northwest part of the island, which is our service area. All this uncertainty is affecting our planning decisions and budget forecast.

University of Puerto Rico at Aguadilla (UPRAg) connects the budgeting process and resource allocation to the strategic plan to ensure compliance with its mission. As one of eleven units in the UPR System, UPRAg receives funds from direct allocations from the UPR Central Administration for its operating budget. The UPR System receives the majority of its funds from state appropriations.

The economic constriction and the hurricanes aftermath has had an impact on Puerto Rico’s overall operational budget, which in turn has affected the UPR System, including UPRAg. Financial and fiscal challenges of the Government of Puerto Rico have had a recurring impact in the allocation of funds to the University of Puerto Rico since at least 2006. Against this backdrop, the Institution has continued to adopt different strategies to improve the efficiency in the use of public funds and generated new operational economies to meet the budgetary challenges without impairing the Institution’s commitment to its mission. The Chancellor, in collaboration with the Office of Planning and Institutional Research (OPIR) and the Budget Office, continuously revise the priorities of our Strategic Plan to guarantee that any budget cut does not directly affect our academic offerings and student services. The Institution plans to continue adjusting its budget by reducing expenses and maintaining efficiency initiatives. UPRAg will continue searching for alternative sources of income while it adopts reengineering strategies aimed at reducing costs. In this scenario, the Institution remains fully committed to its mission, goals, objectives, and priorities.

Allocation of Resources

The institution budgeting process and resource allocation are aligned to the institution strategic plan to ensure compliance with its mission. The UPRAg undergoes a process in which we must clearly identify and defend how we allocate our resources in order to support its mission, goals, and objectives. The defense of the institution’s budget is highlighted by a budget presentation to the UPR Central Administration Officials. This presentation is based on evidence and a set of institutional performance metrics. The Chancellor, the Dean of Academic Affairs, the OPIR Director, and the Budget Office Director, all participated in the presentation and the defense of our Institution’s budget.

For the last ten years, our campus has been working with several budget reductions, being the year 2010-2011, the most challenging, with a budget cut of more than three million dollars, in comparison with the 2009-2010 budget. As stated before, our campus depends on an efficient planning and budget alignment to achieve the goals and priorities established.
As demonstrated in the Self Study 2011, the PRR 2016 and the Monitoring Report submitted in September 2017, despite the fiscal challenges, the external resources initiatives of UPRAg has been instrumental to support its educational purposes, academic programs and to address the challenges and budget impact of the hurricanes aftermath. The institution has been able to maintain and expand its academic offerings, maintain the quality of student services, increase in applications, admissions, and student enrollment, better retention rates, create new academic programs like the Associate Degree in Aeronautics and Aerospace Technology, provide the faculty and non-faculty with professional development opportunities, and facilitate infrastructure improvements, among others. Table 3 presents the last 10 assigned budgets for University of Puerto Rico at Aguadilla:

Table 3
UPRAG’s Assigned Operating Budget Academic Years 2008-2009 to 2017-2018

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Assigned Operating Budget</th>
<th>% of change from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>$23,938,573</td>
<td></td>
</tr>
<tr>
<td>2009-2010</td>
<td>$24,095,739</td>
<td>0.66%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$20,386,520</td>
<td>-15.39%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$20,721,059</td>
<td>1.64%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>$20,871,678</td>
<td>0.73%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>$21,244,759</td>
<td>1.79%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>$22,953,810</td>
<td>8.04%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>$22,792,180</td>
<td>-0.70%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>$22,792,180</td>
<td>0.00%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>$20,638,097</td>
<td>-9.45%</td>
</tr>
<tr>
<td>Average</td>
<td>$22,043,460</td>
<td>-1.41%</td>
</tr>
</tbody>
</table>

As presented in the PRR and the Monitoring report the institution budget projection for the next three years contemplated a 5% per year budget reduction in General Funds Allocation.

The three-year budget projections were based on the following premises:

- A 5% per year decrease in General Funds Allocations (Budget Assignment)
- For the next five years, maintain the current level of enrollment for regular students and increase the non-traditional student population.
- Maintain the Cost Control Measures already established
- Increase on Title IV Program Funds
- 15% per year increase in both Competitive Federal and State Grants Funds
- 15% per year increase in both Self Generate and Private Funds
• Establish agreements to provide training and consulting services to state agencies and municipalities to comply with the Governor’s Executive Order 2017-021
• 12% enrollment increase (per year) in both Evening University and Online Courses
• 15% enrollment increase (per year) in Professional and Personal Development Courses

2018-2019 Assigned Budget Projections

The following table summarizes the budget projections for 2018-2019, that was provided to UPRAg in the last meeting with Central Administration Officials (March 12, 2018):

Table 4:

<table>
<thead>
<tr>
<th>Programs</th>
<th>Assigned Budget Fiscal Year 2017-2018</th>
<th>%</th>
<th>Projected Budget Fiscal Year 2018-2019</th>
<th>%</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$20,638,097</td>
<td>100%</td>
<td>$20,638,097</td>
<td>100%</td>
<td>$-</td>
</tr>
<tr>
<td>Instruction</td>
<td>11,296,858</td>
<td>55%</td>
<td>11,479,106</td>
<td>56%</td>
<td>182,248</td>
</tr>
<tr>
<td>Research</td>
<td>-</td>
<td>0%</td>
<td>15,000</td>
<td>0%</td>
<td>15,000</td>
</tr>
<tr>
<td>Community Services</td>
<td>0%</td>
<td></td>
<td>0%</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Academic Support</td>
<td>1,515,341</td>
<td>7%</td>
<td>1,485,812</td>
<td>7%</td>
<td>(29,529)</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,938,999</td>
<td>9%</td>
<td>1,841,987</td>
<td>9%</td>
<td>(97,012)</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>3,289,033</td>
<td>16%</td>
<td>3,208,118</td>
<td>16%</td>
<td>(80,915)</td>
</tr>
<tr>
<td>Infrastructure Maintenance and Operation</td>
<td>2,597,866</td>
<td>13%</td>
<td>2,608,074</td>
<td>13%</td>
<td>10,208</td>
</tr>
</tbody>
</table>
External Resources at UPR Aguadilla

Since 2010-2011, the University of Puerto Rico at Aguadilla has intensified its efforts to obtain external funding in order to supplement its operational budget. In the last seven years, UPRAg has secure more than 17 million dollars from alternative sources of funding.

UPRAg increased its efforts to seek external funding in order to supplement revenues coming from tuition and state formula assigned sources. Alternative sources of income have provided the Institution with much needed external funding. Table 5 and 6 reflects the 2017-2018 external sources of funding and the 2018-2019 projections.

Table 5

<table>
<thead>
<tr>
<th>Source</th>
<th>Funds Received 2015-2016</th>
<th>Funds Received 2016-2017</th>
<th>Actual Funds 2017-2018</th>
<th>Funds Projections 2018-2019</th>
<th>Funds Projections 2019-2020</th>
<th>Funds Projections 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Grants</td>
<td>$478,834</td>
<td>$550,659</td>
<td>$633,258</td>
<td>$728,247</td>
<td>$837,484</td>
<td>$963,106</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>$95,681</td>
<td>$315,593</td>
<td>$295,769</td>
<td>$313,518</td>
<td>$376,578</td>
<td>$457,744</td>
</tr>
<tr>
<td>Industry or Foundation Grants</td>
<td>$142,372</td>
<td>$156,609</td>
<td>$172,270</td>
<td>$189,085</td>
<td>$208,066</td>
<td>$232,292</td>
</tr>
<tr>
<td>Private Funds</td>
<td>$333,897</td>
<td>$70,374</td>
<td>$77,411</td>
<td>$89,023</td>
<td>$106,828</td>
<td>$133,525</td>
</tr>
<tr>
<td>UPR Internal Projects and Service Revenues</td>
<td>$1,239,261</td>
<td>$2,090,477</td>
<td>$2,339,525</td>
<td>$2,738,425</td>
<td>$3,160,585</td>
<td>$3,636,198</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$2,290,045</td>
<td>$3,183,712</td>
<td>$3,518,233</td>
<td>$4,058,298</td>
<td>$4,689,541</td>
<td>$5,422,865</td>
</tr>
</tbody>
</table>

Table 6

<table>
<thead>
<tr>
<th>Description</th>
<th>Actual Budget 2017-2018</th>
<th>Budget Projection 2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget General Funds</td>
<td>$20,638,097</td>
<td>$20,638,097</td>
</tr>
<tr>
<td>External Funds *</td>
<td>$3,518,223</td>
<td>$4,058,298</td>
</tr>
<tr>
<td>Total Budget</td>
<td>$24,156,320</td>
<td>$24,696,395</td>
</tr>
</tbody>
</table>

Note: The budget projections do not include the budget of the Aeronautical & Aerospace Institute of Puerto Rico (AAIPR) or the service agreements income of the institute, and also does not include funds received from Title IV.

The budget projections presented in this Supplemental Information Report are conservative, based on previous data trends and in the budget information provided by Central Administration Officials. Both General and External Funds Budgets could change significantly if the proposed Fiscal Plan is approved, especially if the increase in tuition and fees is finally implemented. The UPRAg will continue to rely on its organizational culture of financial discipline and on the
Budget and Planning Process that has been a linchpin to maintain balanced budgets and ensure new ways to achieve operating efficiencies that helps the university fulfill its vision, mission, and goals.

**Consolidated Budget Projections and Financial Statements**

The consolidate budget presents a fiscal overview of the institution. The premises presented are segregated as follows:

- **General Fund**: Budget approved by the UPR Governing Board
- **State Funds**: Includes State and Municipality Funds and Grants
- **Federal Funds**: Includes Federal Grant Funds and Title IV Program Funds
- **Private Funds**: Includes Private Fund, Special Events, and Alumni Donations and Gifts
- **Other Funds**: Includes Other External Resources, Indirect Cost, Evening University and Professional Development Program Revenues, Training and Consulting Service Revenue.

### Table 7

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$22,792,180</td>
<td>$20,638,097</td>
<td>$19,606,192</td>
<td>$18,625,883</td>
<td>$17,694,588</td>
</tr>
<tr>
<td>State Funds</td>
<td>$550,659</td>
<td>$633,258</td>
<td>$728,247</td>
<td>$837,484</td>
<td>$963,106</td>
</tr>
<tr>
<td>Federal Funds / Proposals</td>
<td>$315,593</td>
<td>$295,769</td>
<td>$313,518</td>
<td>$376,578</td>
<td>$457,744</td>
</tr>
<tr>
<td>Federal Funds / Students Grants</td>
<td>$16,164,860</td>
<td>$16,462,021</td>
<td>$16,808,095</td>
<td>$17,195,947</td>
<td>$17,613,501</td>
</tr>
<tr>
<td>Private Funds</td>
<td>$70,374</td>
<td>$77,411</td>
<td>$89,023</td>
<td>$106,828</td>
<td>$133,535</td>
</tr>
<tr>
<td>Other Funds</td>
<td>$2,401,837</td>
<td>$3,127,916</td>
<td>$3,717,798</td>
<td>$4,198,674</td>
<td>$4,876,913</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>$42,295,503</td>
<td>$41,234,472</td>
<td>$41,262,873</td>
<td>$41,341,394</td>
<td>$41,739,387</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty salaries</td>
<td>$9,815,191</td>
<td>$9,567,096</td>
<td>$9,280,083</td>
<td>$9,001,681</td>
<td>$8,731,630</td>
</tr>
<tr>
<td>Non-faculty salaries</td>
<td>$6,179,741</td>
<td>$5,870,754</td>
<td>$5,577,216</td>
<td>$5,298,355</td>
<td>$5,033,438</td>
</tr>
<tr>
<td>Laborer Students</td>
<td>$132,659</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>$5,704,741</td>
<td>$5,305,409</td>
<td>$5,146,247</td>
<td>$4,991,859</td>
<td>$4,842,104</td>
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<tr>
<td>Materials</td>
<td>$1,093,487</td>
<td>$975,000</td>
<td>$950,000</td>
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<td>Library resources</td>
<td>$125,000</td>
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<td>Communications</td>
<td>$40,000</td>
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<td>Professional services</td>
<td>$648,827</td>
<td>$600,000</td>
<td>$757,000</td>
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<td>Utilities</td>
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<td>Travel and per diem</td>
<td>$37,410</td>
<td>$35,000</td>
<td>$30,000</td>
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<td>$25,000</td>
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<tr>
<td>Equipment</td>
<td>$179,585</td>
<td>$150,000</td>
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<td>$150,000</td>
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<tr>
<td>Scholarships and Stipends</td>
<td>$16,232,759</td>
<td>$16,557,414</td>
<td>$16,888,562</td>
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<td>$17,570,860</td>
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<tr>
<td>Available Balance for Future Expenses</td>
<td>$1,326,103</td>
<td>$1,138,799</td>
<td>$1,630,765</td>
<td>$2,163,165</td>
<td>$2,976,355</td>
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<tr>
<td>and University Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$42,295,503</td>
<td>$41,234,472</td>
<td>$41,262,873</td>
<td>$41,341,394</td>
<td>$41,739,387</td>
</tr>
</tbody>
</table>
As embedded in this Supplemental Information Report, the University of Puerto Rico at Aguadilla is aware that actions must be taken for a more efficient and effective use of its limited resources, using more creative ways to allow the reduction and/or redistribution of the operational expenses. These actions should be accompanied with the alternative ways to finance its programs and operations through external funds. Our institution is fully committed to continue current initiatives and develop new strategies to increase and diversify sources of funding to support our institutional mission and goals. As example the institution plans to use budget economies and external funds to assure that the academic offer and available courses to students are sufficient to accomplish our mission and vision. UPRAg intends to mitigate the impact on tenured faculty retirements with non-tenured full-time and part-time faculty.

Financial Statements

The Firm Ernest & Young audits the financial statements of the University of Puerto Rico. The UPR submits its financial statements as a system, combining its eleven campuses and other component units. During the last five years, the UPR System has received an unqualified opinion\(^1\) from the CPA firm external auditors, thus indicating financial statements and information related is reliable and free of material misstatements. The following link presents the [last three UPR System financial statements](http://www.businessdictionary.com/definition/unqualified-opinion.html). As of March 15, 2018, the UPR Central Administration Finance Officials have projected that the 2016 Financial Statement will be ready by March 31, 2018.

Even though financial information provided by UPRAg represents an important part of the UPR’s financial statements, UPRAg’s liquidity and financial viability are not easily discernable as the financial statements are presented in aggregate with that of the other institutions comprising the UPR.

In addition, the Central Administration, specifically their Finance Office, is responsible for completing the Integrated Postsecondary Education Data System (IPEDS) Finance Reports, and also for the financial information reported on the MSCHE Institutional Profiles.

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\(^1\) Defined as: "Independent auditor’s declaration that he or she has no reservation in certifying that the audited firm's financial statements (1) adequately disclose material information, (2) present fairly its financial position, and (3) show results of its operations in conformity with the provisions GAAP". Unqualified Opinion. Retrieved from BusinessDictionary.com website: http://www.businessdictionary.com/definition/unqualified-opinion.html
2. How has enrollment for fall 2017 and spring 2018 changed due to the impact of the hurricanes, and what has the impact been on your institution as a result? Please provide enrollment projections for the next three years starting with fall 2018.

Although there has been a typical decrease (less than 4%) in students enrollment in the UPR for the second semester, over 100 students have accepted hurricane relief offers from higher education institutions in the Mainland, such as Brown, NYU, University of Chicago and Cornell, amongst others. In Cornell alone, we have 62 students that are conducting studies this semester as visiting student, supported by an inter-institutional agreement. These students are still UPR students and all are expected to return to UPR on the Fall semester.

Special arrangements were done to fulfil the needs of students that needed to stay in a campus close to home during the current academic year with the mechanism of “special permit”. Also, as mentioned above, many students accepted offers from higher education institutions in the Mainland who have hosted them as visiting students for either one semester or the entire academic year. All the UPR campuses re-initiated operation and classes before November 6, 2018 and all of them will finish the second (Spring) semester before June 30, 2018.

**University of Puerto Rico at Aguadilla**

University of Puerto Rico at Aguadilla total enrollment for the first semester (fall) was 3,426 and on January 1, 2018 was 3,304 students. Of the 122 withdrawals, ninety-five percent (95%) of the students expressed that the reasons to leave the institution were associate to the hurricane effects. (moving to United States, property losses and damages, work relocations).

The second semester (spring) total enrollment is 3,004, this level of enrollment for the second semester is normal and is in fact the second highest in the last six years. As you can see in Figure 1, the difference from first semester to the second semester is comparable to previous years.
Enrollment Projections

As stated in our Mission and Vision, the UPRAg’s priority is to provide academic alternatives of excellence to our students. Even with the budget and fiscal limitations of the past ten years and the challenges ahead, the UPRAg’s recruiting and retention strategies has been successful. Evidence of these strategies is the quality of the students we admitted that resulted in 82% student retention rate for the 2015-2016 cohort and 42% graduation rate for the 2011-2012 Cohort, as reported in IPEDS.

Since 2014-2015 the total student enrollment has increased by 17%. This increase was due to several assumptions we believe will sustain for the next three years:

- Despite Puerto Rico migration patterns, the tuition cost and the quality of the education of the UPRAg are crucial factors for the high school students of the Northwestern area of Puerto Rico to select us as their academic alternative.
- Every year the UPRAg’s Biology Programs attracts more students, receives the most applications, and enrolls the students with the highest GPA in the Northwest area of Puerto Rico.
- Since 2012-2013, the Title IV stricter eligibility requirements, has pushed the students to analyze the most cost-efficient alternatives, and in this area the UPRAg is that option.
• New programs and enhanced academic options, like the new Associate Degree Program in Aeronautics and Aerospace Technology and changes in current programs like the Sustainable Energy Alternatives area of emphasis within the programs in the Electronics Technology and Physics Department.

• The UPRAg has enhanced the academic alternatives provided to the non-traditional students. (Online offerings and Evening University)

• Increased interest in Social Sciences Transfer Academic Programs.

Considering the projected financial scenario, the enrollment assumptions and trends, and guaranteeing the academic excellence and quality of services that characterize the UPRAg, our goal for the next three years is to keep the enrollment for the first semester between 3,300 and 3,450 students, yet recognizing that if the fiscal situation of the UPR improve, we can surely expand our possibilities. Table 9 shows the admission process trends and Figure 2 shows the projected enrollment for the next three years staring with Fall 2018.

As of March 15, 2018, the Admissions Office has received for Fall 2018, a total of 2,503 freshman applications, of which 916 are First Alternative Applicants.

Table 8

<table>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>2,932</td>
<td>2,948</td>
<td>2,974</td>
<td>2,973</td>
<td>2,927</td>
<td>3,158</td>
<td>3,396</td>
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<tr>
<td>Freshman Admission Quotas</td>
<td>859</td>
<td>890</td>
<td>910</td>
<td>895</td>
<td>895</td>
<td>944</td>
<td>1,002</td>
<td>1,038</td>
</tr>
<tr>
<td>Freshman Enrollment</td>
<td>699</td>
<td>683</td>
<td>788</td>
<td>717</td>
<td>740</td>
<td>771</td>
<td>956</td>
<td>875</td>
</tr>
<tr>
<td>Freshman Students Admitted</td>
<td>817</td>
<td>762</td>
<td>835</td>
<td>820</td>
<td>826</td>
<td>900</td>
<td>1,110</td>
<td>1,007</td>
</tr>
<tr>
<td>First Alternative Applicants</td>
<td>848</td>
<td>753</td>
<td>880</td>
<td>888</td>
<td>913</td>
<td>1,138</td>
<td>1,315</td>
<td>1,424</td>
</tr>
</tbody>
</table>
3. Given the previously described impact, provide a discussion and analysis of strategies and/or modifications the institution has implemented to ensure the rigor and quality of:

a. Curricula;
b. Instructional delivery, including whether the institution continues to have sufficient faculty to meet the educational need of students;
c. Learning resources to support the institution’s program of study and students’ academic progress;
d. Assessment of student learning outcomes;
e. The student experience and learning opportunities.

Since resuming the first semester on October 30, 2017, the institution has been able to deliver all academic offerings and students services without any interruptions. As of March 15, 2018, the students have full access to the Moodle Platform (online courses platform), in the first semester all online courses and exams were offer on a traditional method (face-to face). See Appendix 2 for the Online Courses Plan. The UPRAg put in place several initiatives in favor of our students and employees that guarantee their safety, security and provided them with supplies, water, food and emotional and psychological services:
• An Ad-Hoc Committee was created to evaluate the immediate or emergency needs of our students.
• A foodbank was setup by faculty members, employees and student’s organizations, with the purpose of provide food and other essential supplies to students and employees in need.
• Three days before the first semester resumed, the students were requested to participate in several workshops and activities that had as a principal objective, teach them how to deal with the crisis and strengths their resiliency abilities.
• Knowing that most of our students do not have electric power in their houses and the streets are without traffic lights, and in collaboration with the faculty and deans, the evening classes were rescheduled, so all evening sections will not be extended after 6:10pm.
• On four different occasions, the institution with the support of federal, state and military agencies, provide the students and employees with water, food and emergency supplies.
• The Counseling and Physiological Service Office is continuously providing workshops, and emotional support services to our students.

The University of Puerto Rico at Aguadilla first semester was completed as stated in the Supplemental Information submitted in December 2017, and the current semester started as projected on February 12, 2018 (Amended Academic Calendar for the current term is included as Appendix 1). The institution has the sufficient faculty (tenured and non-tenured) to meet the educational need of students, the total number of faculty members for the first semester was 194, and for the current semester is 183. The non-tenured faculty has a clause in theirs contracts that stated that they must complete the contact hours for the semester, in case the semester is extended. The learning resources are sufficient to support the institution’s program of study and students’ academic progress. The Library is open, all academic and research laboratories are functional, the online platform is up. The damages cause to the Business Department and Library buildings were permanently or partially corrected.
All academic and student activities, such as Counseling, Learning Assessment, Financial Aid services, Registrar’s Office services, Students Organizations Activities, Open Houses, among others are offered in daily and continuous bases.

4. Are the strategies and modification identified in #3 above permanent? Provide an analysis of how the institution intends to continue to ensure the quality of education and services for students as it manages the on-going effects of the impact of the hurricanes.

The strategies and modification that UPRAg implemented because of the Hurricanes impact were minimal and most of the strategies or activities are part of our ongoing process or services.

5. Have significant developments occurred with regard to the following areas since the submission of the institution’s December 1, 2017, Supplemental Information Report? Please describes those developments providing details as indicated.
   a. Change to the academic calendar stemming from the impact of the hurricanes;
   b. The establishment of temporary sites or sites of instruction (provide addresses);
   c. Partnerships with another educational entity to deliver instruction to students (provide names of partners, including third-party providers);
   d. The institution’s status with regard to Title IV student aid eligibility (attach documentation).

No significant developments have occurred since the submission of the Supplemental Information Report on December 1, 2017. The academic calendar for the first semester was completed as projected and the second semester is running normal and accordingly to the projected dates.

The University of Puerto Rico Aguadilla Title IV student aid eligibility is in good status with the Federal Student Aid of the Department of Education and have not change since December 2017. (See Appendix 3)
Conclusion

Budget reductions are not unique to the University of Puerto Rico at Aguadilla. In fact, many state universities across the United States are currently facing the following: declining state subsidies for public higher education and limited ability to maintain increases in tuition and fees, which have risen over the last decade faster than the median family income.

Similarly, a report issued by State Higher Education Executive Officers (SHEEO) concludes that state and local appropriations have been decreasing while enrollment and education costs have increased based on the Higher Education Cost Adjustment (HECA) as well as the combined effects of inflation and enrollment growth which have reduced state and local government support for higher education.

What was unique for Puerto Rico was the devastating impact the Hurricanes have left on the island, not only the adverse impact on the fiscal situation, but most important the scars left in the Puerto Rican families, the deaths, the changes in our flora, fauna and scenery, the families that had to separate, the struggles to cope with the lack of essential services and so many other situations.

But as you will experience in your site visit, you will evidence our resiliency, strength, our heart, our commitment and above all our love for Puerto Rico, you will see a landscape that is renewing, that is getting green again, you will see the island almost completely illuminated and getting back to normal, but all of this was possible because people of different countries and states embrace our motto: **Puerto Rico Se Levanta!**

As presented in this Supplemental Information Report, financial planning and forecasting for UPRAg must emphasize in the development of new revenue sources to help offset the budgetary impact of diminished support from state appropriations. The effective use of institutional resources, internal and external, is crucial to institutional performance. Efficient management of resources significantly contributes to the effectiveness of planning, goals achievement, mission success, and institutional integrity.

The University of Puerto Rico at Aguadilla recognizes that the economic situation of Puerto Rico is having a direct effect in the financial stability of the campus. The Government of Puerto Rico's budget draft for fiscal year 2018-2019 recommends a reduction of government allocations compared to fiscal year 2017-2018. These budgetary cuts are in comply and are aligned with the budget level expectation of the Puerto Rico Oversight Board (PROB) established by the Puerto Rico Oversight and Management Stability Act (PROMESA) enacted by the United States Congress in 2016.
Despite the fiscal challenges ahead with the economic constraint in the Puerto Rican Economy and the cuts to our assigned budget, the Institution is fully committed to continue our existing initiatives and develop new strategies to increase and diversify sources of funding to support our institutional mission and goals, as well as intensifying its efforts in obtaining more external funding, that allow the institution to continue advancing our institutional priorities, maintaining the academic excellence, and accomplishing its mission and goals.

The UPRAg will continue to rely on its organizational culture of financial discipline and on the Budget and Planning Process that will continue to strengthen and build a stronger foundation to maintain balanced budgets and ensure new ways to achieve operating efficiencies that helps the university fulfill its vision, mission, and goals.

To conclude, the University of Puerto Rico at Aguadilla (UPRAg) has demonstrated how to be efficient in time of crisis, in our 45 years history, the institution has never closed a year with a budget deficit, has fulfill the requirements and is good standing with the MSCHE, being one of the three UPR campuses that are not on probation. The MSCHE and other regional accreditation agencies has recognized the quality, effectiveness, efficiency and commitment to excellence of UPRAg.

Our students have demonstrated commitment, intelligence, resiliency and love for this institution. This is the time to support UPRAg, we ask that the MSCHE continues to endorse and recognize our institution as a pillar for the development of our youth and a catalytic for the economic development of the Northwest of Puerto Rico.
CERTIFICACIÓN NÚM. 2017-18-16

La que suscribe, Secretaria de la Junta Administrativa de la Universidad de Puerto Rico en Aguadilla, CERTIFICA, que en reunión ordinaria del martes, 24 de octubre de 2017, este organismo APROBÓ:

ENMIENDA AL CALENDARIO ACADÉMICO DEL SEGUNDO SEMESTRE 2017-2018.

Este calendario académico fue enmendado como consecuencia del Receso Académico por el paso del Huracán Irma y el Huracán María por Puerto Rico.

El receso fue decretado por el Dr. Darrel Hillman Barrera, Presidente Interino de la Universidad de Puerto Rico.

Los anejos que se incluyen forman parte de esta certificación.

Esta certificación enmienda la Certificación Núm. 2016-17-43 de la Junta Administrativa de la Universidad de Puerto Rico en Aguadilla.

Y para que así conste, expido y remito la presente certificación a las autoridades universitarias correspondientes, bajo el Sello de la Universidad de Puerto Rico a los veinticuatro días del mes de octubre de dos mil diecisiete, en Aguadilla, Puerto Rico.

Moraida y Traverso Vazquez
Secretaria

Vo.Bo.: Ivelice Cardona Cortés, Ed. D.
Rectora Interina

 Universidad DE Puerto Rico
1903
FECHAS LÍMITES

A TIEMPO:

6 de marzo, viernes
- Graduación
- Traslado
- Exámenes de Reto

23 de marzo, viernes
- Reclasificación
- Segundos Bachilleratos, Segundas Concentraciones

6 de abril, viernes
- Readmisión
- Permisos Especiales y Verano 2018
- Transferencias
- Cambio de calificación

TARDÍO:

13 de abril, viernes
- Segundos Bachilleratos, Segundas Concentraciones
- Transferencias
- Permisos Especiales para el Primer Semestre 2017-2018
- Traslados

20 de abril, viernes
- Readmisión
- Reclasificación
- Permisos Especiales para Verano 2018

16 de mayo, miércoles
- Último día bajas parciales

30 de mayo, miércoles
- Último día de clases y bajas totales

*Para información adicional visite su Departamento Académico.

Este calendario fue aprobado mediante la Certificación Núm. 2016-17-43 y enmendado por la Certificación Núm. 2017-18-16 de la JA de la UPR en Aguadilla

Puedes acceder el calendario a través de la Página Web en la siguiente dirección:

www.uprag.edu
SEGUNDO SEMESTRE
2017-2018

5 al 8 de febrero, lunes a jueves
- Pago de matrícula en la UPRAG.

8 de febrero, jueves
- Se eliminarán los cursos pre-matriculados de los estudiantes que no hayan pagado a las 4:30 p.m.

9 de febrero, viernes
- Matrícula de estudiantes sin pre-matricula Transferencia y Probatorias (AM), Permiso Especiales, Casos Tardíos (PM).

12 de febrero, lunes
- Inicio de clases regulares.
- Último día para cancelación de matrícula.

12 y 13 de febrero, lunes y martes
- Periodo de cambio por cierre o creación de secciones.

16 de febrero, viernes
- Último día para pago de matrícula con recargo.

19 de febrero, lunes (Día de los Presidentes y de los Próceres Puertorriqueños)
- Se reúnen cursos de lunes

2 de marzo, viernes
- Último día para radicar bajo total con derecho al reembolso del 50% del cargo de matrícula por créditos pagados.
- Último día para solicitar al Comité de Revisión de Progreso Académico para Asistencia Económica.

6 de marzo, martes
- Último día para radicar y pagar solicitudes para el Primer Semestre 2018-2019 de:
  - Traslados
  - Exámenes de Reto
  - Graduación a Mayo 2018

14 de marzo, miércoles
- Desarrollo de facultad
  (Receso Académico)

22 de marzo, lunes (Abolición de la Esclavitud)
- Se reúnen cursos de jueves

23 de marzo, viernes
- Último día para radicar y pagar solicitudes para el Primer Semestre 2018-2019 de:
  - Reclasificación
  - Segundos Bachilleratos, Segundas Concentraciones

29 al 31 marzo, jueves a sábado
- Receso de Semana Santa

6 de abril, viernes
- Vence el periodo para reclamar cambio de calificación.
- Último día para radicar y pagar solicitudes para el Primer Semestre 2018-2019 de:
  - Permiso Especiales y Verano 2018
  - Transferencias
  - Readmisión

13 de abril, viernes
- Último día para radicar y pagar con recargo solicitudes tardías de:
  - Segundos Bachilleratos, Segundas Concentraciones
  - Transferencias
  - Permiso Especiales para el Primer Semestre 2018-2019
  - Traslados

20 de abril, viernes
- Último día para radicar y pagar con recargo solicitudes tardías de:
  - Readmisión
  - Reclasificación
  - Permiso Especiales para el Verano 2018
  - Justas LAI (viernes y sábado)

14 al 16 de mayo, lunes a miércoles
- Periodo para realizar la Pre-matricula por internet (Verano 2018)

16 de mayo, miércoles
- Último día para radicar bajas parciales

18 al 25 de mayo, viernes a viernes
(5:30 p.m.)
- Periodo para hacer la pre-matricula por Internet para el Primer Semestre 2018-2019.

21 de mayo, lunes
- Último día de clases de los cursos que se reúnen lunes

22 de mayo, martes
- Último día de clases de los cursos que se reúnen los martes.

28 de mayo, lunes (Día de la Recordación)
- Último día de clases de los cursos que se reúnen los miércoles

29 de mayo, martes
- Último día de clases de los cursos que se reúnen los jueves
PLAN PARA ATENDER CURSOS EN LÍNEA DEBIDO AL PASO DE HURACÁN MARÍA

Durante el primer semestre 2017-2018 se están ofreciendo treinta y cuatro (34) cursos en línea. Debido al paso del Huracán María, el sistema de telecomunicaciones en Puerto Rico no está funcionando a la capacidad y estabilidad necesaria y esperada. Por lo tanto, se les solicita a la facultad a cargo, el desarrollo de un plan alternativo para el ofrecimiento de los cursos en línea. Es importante que no se menoscabe la calidad ni el proceso de enseñanza y aprendizaje, ni se afecte el desempeño académico del estudiante. Dicho plan considerará los siguientes puntos:

1. **Reuniones presenciales.** Cada profesor convocará a la primera reunión presencial después del Huracán María, entre el 30 de octubre al 3 de noviembre de 2017, a los estudiantes del curso mediante mensajes de texto, email, tablón de anuncios y otros medios disponibles. En dicha reunión se coordinarán las fechas de reuniones presenciales necesarias durante el semestre con los estudiantes matriculados en el curso. Recuerde que debe mantenerse dentro de la distribución de tiempo establecido para los cursos en línea según se define en la *Guía para la Creación, Codificación Uniforme y el Registro de Cursos en la Universidad de Puerto Rico (Certificación Número 112, 2014-2015 de la Junta de Gobierno de UPR)*.

2. **Acceso a los módulos del curso.**
   a. Si hay acceso virtual limitado dentro de la Institución a la plataforma Moodle, debe hacer disponible los módulos correspondientes en la misma a tiempo para que los estudiantes puedan acceder al mismo y cumplir con las tareas asignadas dentro de la Institución en horas laborables, sea síncrono o asíncrono la ejecución de las mismas. Por el momento el **acceso a la plataforma UPRAg Virtual (Moodle)** se hará utilizando la nueva dirección: [www.upragvirtual.uprag.edu](http://www.upragvirtual.uprag.edu).

   b. En caso de que no haya acceso virtual a la plataforma Moodle, se le entregará (en fechas y horas ya coordinadas) al estudiante en formato digital el material correspondiente al tema que incluye:
      - Introducción
      - Objetivos
      - Presentaciones y cualquier otro documento necesario para el desarrollo de la lección.
      - Instrucciones de tareas a realizarse (exámenes, asignaciones, análisis de artículos, ensayos, etc.)

Los trabajos asignados se entregarán en formato digital al profesor de manera presencial en la fecha acordada.
3. **Exámenes.** Los exámenes serán presenciales (si así está estipulado en el prontuario) o en formato virtual (sincrónico o asincrónico) disponiendo de los laboratorios de computación académica u otros medios electrónicos disponibles. Tome en cuenta que si el acceso virtual está inestable haga los arreglos necesarios para ofrecer los mismos de forma tradicional. Es importante que establezca las nuevas fechas de estos.

4. **Distribución de temas y horas asignadas.** Las lecciones (lecturas y tareas a realizar) deben corresponder al número de horas asignado en el prontuario.

5. **Evaluación del curso.** Revise la evaluación del curso para considerar cualquier modificación necesaria y meritoria ante la situación actual del acceso virtual a la plataforma y los cambios en el calendario académico de UPR Ag. (Véase la Certificación Número 2017-18-15 de la Junta Administrativa de la UPR en Aguadilla para los ajustes en el calendario de trabajo del curso)

   a. Los cambios en la evaluación serán notificados al estudiante no más tarde del 10 de noviembre de 2017 (tanto escrito como por medios electrónicos).

6. **Horas de oficina.** Las horas de oficina del profesor son presenciales como de costumbre.

El plan alternativo se enviará al Decanato de Asuntos Académicos con el visto bueno del director(a) de su departamento académico en o antes del viernes, 10 de noviembre de 2017.
3. **Exámenes.** Los exámenes serán presenciales (si así está estipulado en el prontuario) o en formato virtual (sincrónico o asincrónico) disponiendo de los laboratorios de computación académica u otros medios electrónicos disponibles. Tome en cuenta que si el acceso virtual está inestable haga los arreglos necesarios para ofrecer los mismos de forma tradicional. Es importante que establezca las nuevas fechas de estos.

4. **Distribución de temas y horas asignadas.** Las lecciones (lecturas y tareas a realizar) deben corresponder al número de horas asignado en el prontuario.

5. **Evaluación del curso.** Revise la evaluación del curso para considerar cualquier modificación necesaria y meritoria ante la situación actual del acceso virtual a la plataforma y los cambios en el calendario académico de UPRAg. (Véase la Certificación Número 2017-18-15 de la Junta Administrativa de la UPR en Aguadilla para los ajustes en el calendario de trabajo del curso)
   a. Los cambios en la evaluación serán notificados al estudiante no más tarde del 10 de noviembre de 2017 (tanto escrito como por medios electrónicos).

6. **Horas de oficina.** Las horas de oficina del profesor son presenciales como de costumbre.

El plan alterno se enviará al Decanato de Asuntos Académicos con el visto bueno del director(a) de su departamento académico en o antes del viernes, 10 de noviembre de 2017.
Name and Address of Institution: University of Puerto Rico, Aguadilla Regional College  
D/B/A University of Puerto Rico in Aguadilla  
Calle North East  
Base Ramey  
Aguadilla, PR 00604-0160

Type of Institution: Public

Congressional District: AL  
Department Region: 02  
School Participation Team: 02

Action Date: 06/06/2016  
Action: Reapprove Elig/Prov Cert

OPE ID: 01212300  
TIN: 660560807  
IPEDS ID:  
DUNS NBR: 120498670

Federal Pell Grant ID: 012123  
Federal Family Education Loan ID: 012123  
Federal Direct Student Loan ID: G12123  
Federal Perkins Loan ID: 009097  
Federal School Code: 012123  
Federal Work Study ID: 009097  
Federal Supp. Educational Opportunity Grant ID: 009097

Academic Calendar: Semester Hours
Educational Program Levels Offered:  
Associate's Degree  
Bachelor's Degree

Eligible: Y  
Initial Approval Date: 01/01/1973  
Certified: Provisional  
Loan Deferment: Y  
Program Participation Agreement

Effective Date: 07/20/2016  
Expiration Date: 06/30/2018

The institution is eligible to apply for participation in the following programs authorized under the Higher Education Act of 1965, as amended:

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INSTITUTION NAME : University of Puerto Rico, Aguadilla Regional College
OPE ID : 012123 00
INSTITUTION TYPE : Public

## ACCREDITATION

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INSTITUTION NAME: University of Puerto Rico, Aguadilla Regional College
OPE ID: 012123 00
INSTITUTION TYPE: Public

STATE AUTHORIZATION

STATE AGENCY
Commonwealth of Puerto Rico - Department of Education

**** End of State Authorization Section ****
INSTITUTION NAME: University of Puerto Rico, Aguadilla Regional College  
OPE ID: 012123 00  
INSTITUTION TYPE: Public

OFFICIALS

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<tr>
<td>Cardona, Ivelice</td>
<td>Interim Chancellor</td>
<td>(787) 890-1265</td>
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<td>ivelice.cardona@</td>
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<tr>
<td>Calle Belt</td>
<td></td>
<td>(787) 890-2681</td>
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<tr>
<td>Soto, Marta</td>
<td>Interim Financial Aid Administrator</td>
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<td>3335</td>
<td>marta.soto@ upr.edu</td>
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<tr>
<td>Perez, Damaris</td>
<td>Interim Finance Director</td>
<td>(787) 890-2681</td>
<td>2212</td>
<td>damaris.perez3@ upr.edu</td>
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**** End of Officials Section ****
INSTITUTION NAME: University of Puerto Rico, Aguadilla Regional College
OPE ID: 012123 00
INSTITUTION TYPE: Public

EDUCATIONAL PROGRAMS

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INSTITUTION NAME: University of Puerto Rico, Aguadilla Regional College
OPE ID: 012123 00
INSTITUTION TYPE: Public

SERVICER INFORMATION

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<tr>
<td>Bufete del Valle Rodriguez</td>
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<tr>
<td>San Juan, PR 00922</td>
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<td>Campus Partners</td>
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<td>National Student Clearinghouse</td>
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**** End of Servicer Information Section ****

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